

NEW HEIGHTS SCHOOLS, INC.

POLICY 533

WELLNESS POLICY

POLICY MANAGEMENT

Adopted: 5/2006

Reviewed/ Revised: 4/11*, 11/12*, 8/13*, 8/14*, 7/15*, 8/16, 5/17*, 1/19, 3/20*, 1/23*, 2/26**

Mandatory: Yes

Frequency: Annual

Distribution: Website

I. PURPOSE

The purpose of this policy is to set forth methods that promote student wellness, prevent and reduce childhood obesity, and ensure that school meals and other food and beverages sold and otherwise made available on the school campus during the school day, are consistent with applicable minimum local, state, and federal standards.

II. GENERAL STATEMENT OF POLICY

- A. The board of directors recognizes that nutrition promotion and education, physical activity, and other school-based activities that promote student wellness are essential components of the educational process and that good health fosters student attendance and learning.
- B. The school environment should promote students' health, well-being, and ability to learn by encouraging healthy eating and physical activity.
- C. The school encourages the involvement of parents, students, representatives of the school food authority, teachers, school health professionals, the school board, school administration, and the general public in the development, implementation, and periodic review and update of the school's wellness policy.
- D. Children need access to healthy foods and opportunities to be physically active in order to grow, learn, and thrive.
- E. All students in grades K-12 will have opportunities, support, and encouragement to be physically active on a regular basis.
- F. Qualified food service personnel will provide students with access to a variety of affordable, nutritious, and appealing foods that meet the health and nutrition needs of students; try to accommodate the religious, ethnic, and cultural diversity of the student body in meal planning; and will provide clean, safe, and pleasant settings and adequate time for students to eat.

III. WELLNESS GOALS

A. Nutrition Promotion and Education

1. The school will encourage and support healthy eating by students and engage in nutrition promotion that is:
 - a. offered as part of a comprehensive program designed to provide students with the knowledge and skills necessary to promote and protect their health;
 - b. part of health education classes as well as classroom instruction in various subjects, where appropriate; and
 - c. enjoyable, developmentally appropriate, culturally relevant, and includes participatory activities
2. The school will encourage all students to make age-appropriate, healthy selections of foods and beverages, including those sold individually outside the reimbursable school meal programs, such as through ala carte snack lines, or fundraising events.

B. Physical Activity

1. Students need opportunities for physical activity and to fully embrace regular physical activity as a personal behavior. Toward that end, health and physical education will reinforce the knowledge and self-management skills needed to maintain a healthy lifestyle and reduce sedentary activities such as watching television;
2. Opportunities for physical activity will be incorporated into other subject lessons, where appropriate; and
3. Classroom teachers will provide short physical activity breaks between lessons or classes, as appropriate.

C. Communications with Parents

1. The school recognizes that parents and guardians have a primary role in promoting their children's health and well-being.
2. The school will support parents' efforts to provide a healthy diet and daily physical activity for their children.
3. The school will encourage parents to pack healthy lunches and snacks and refrain from including beverages and foods without nutritional value.
4. The school will provide information about physical education and other school-based physical activity opportunities and will support parents' efforts to provide their children with opportunities to be physically active outside of school.

IV. STANDARDS AND NUTRITION GUIDELINES

A. School Meals

1. The school will provide healthy and safe school meal programs that comply with all applicable federal, state, and local laws, rules, and regulations.
2. Food service personnel will provide students with access to a variety of affordable, nutritious, and appealing foods that meet the health and nutrition needs of students.
3. Food service personnel will try to accommodate the religious, ethnic, and cultural diversity of the student body in meal planning.
4. Food service personnel will provide clean, safe, and pleasant settings and adequate time for students to eat.
5. Food service personnel will take every measure to ensure that student access to foods and beverages meets or exceeds all applicable federal, state, and local laws, rules, and regulations, and that reimbursable school meals meet USDA nutrition standards.
6. Food service personnel shall adhere to all applicable federal, state, and local food safety and security guidelines.
7. The school will make every effort to eliminate any social stigma attached to, and prevent the overt identification of, students who are eligible for free and reduced-price school meals.
8. The school will provide students access to hand washing or hand sanitizing before they eat meals or snacks.
9. The school will make every effort to provide students with sufficient time to eat after sitting down for school meals and will schedule meal periods at appropriate times during the school day.
10. The school will discourage tutoring, club, or organizational meetings or activities during mealtimes unless students may eat during such activities.

B. School Food Service Program/Personnel

1. The school shall designate an appropriate person to be responsible for the school's food service program, whose duties shall include the creation of nutrition guidelines and procedures for the selection of foods and beverages made available on campus to ensure food and beverage choices are consistent with current USDA guidelines.

2. As part of the school's responsibility to operate a food service program, the school will provide continuing professional development for all food service personnel in schools.

C. Competitive Foods and Beverages

1. All foods and beverages sold on school grounds to students, outside of reimbursable meals, are considered "competitive foods." Competitive foods include items sold a la carte in the cafeteria, from vending machines, school stores, and for in-school fundraisers.
2. All competitive foods will meet the USDA Smart Snacks in Schools (Smart Snacks) nutrition standards and any applicable state nutrition standards, at a minimum. Smart Snacks aim to improve students' health and well-being, include consumption of healthy foods during the school day, and create an environment that reinforces the development of healthy eating habits.
3. Before and After school care (child care) programs: The school currently does not operate before or after school programs. If the school decides to operate before and/or after school programs, these programs must also comply with the school's nutrition standards unless they are reimbursable under USDA school meals program, in which case they must comply with all applicable USDA standards.

D. Other Foods and Beverages Made Available to Students

1. Student wellness will be a consideration for all foods offered, but not sold, to students on the school campus, such as classroom snacks brought by parents for certain events, such as birthdays or classroom parties. The school district will provide suggestions to parents regarding suggested foods and beverages that meet Smart Snacks nutrition standards.
 2. Rewards and incentives. Schools will not use foods or beverages as rewards for academic performance or good behavior (unless this practice is allowed by a student's individual education plan or behavior intervention plan) and will not withhold food or beverages as punishment.

E. Food and Beverage Marketing in Schools

1. School-based marketing will be consistent with nutrition education and health promotion.
2. Schools will restrict food and beverage marketing to the promotion of only those foods and beverages that meet the Smart Snacks nutrition standards.

V. WELLNESS LEADERSHIP AND COMMUNITY INVOLVEMENT

A. Wellness Coordinator

1. The principal will serve as, or designate, a school official to oversee the school's wellness-related activities (Wellness Coordinator). The Wellness Coordinator will ensure that the school implements the policy.
2. The principal, or designated school official, will ensure compliance within the school.

B. Public Involvement

1. The Wellness Coordinator will permit interested parents, students, representatives of the school food authority, teachers of physical education, school health professionals, other interested parties, and the school's board of directors to participate in the development, implementation, and periodic review and update of the wellness policy.

IV. IMPLEMENTATION AND MONITORING

A. Annual Reporting

1. The Wellness Coordinator will annually inform the public about the content and implementation of the wellness policy, and make the policy and any updates to the policy, available to the public via the school's website.

B. Triennial Assessment

1. At least once every three years, the school will evaluate compliance with the wellness policy to assess the implementation of the policy and offer a report that includes the following information:
 - a. the extent to which the school is in compliance with the wellness policy
 - b. the extent to which the school's wellness policy compares to model local wellness policies and
 - c. a description of the progress made in attaining the goals of the school's wellness policy.
2. The Wellness Coordinator will be responsible for conducting the triennial assessment.
3. The triennial assessment report shall be posted on the school's website or otherwise made available to the public.

C. Recordkeeping

1. The school will retain records to document compliance with the requirements of the wellness policy. The records to be retained include, but are not limited to:

- a. the school’s written wellness policy.
- b. documentation demonstrating compliance with community involvement requirements, including requirements to make the local school wellness policy and triennial assessments available to the public.
- c. documentation of the triennial assessment of the local school wellness policy for the school’s efforts to review and update the wellness policy (including an indication of who is involved in the update and methods the school uses to make stakeholders aware of their ability to participate).

D. Wellness Committee

1. The school’s wellness committee, which consists of the school’s administrator, the food service authority, a community member, a parent of a currently enrolled student, and various staff members, will review the wellness policy checklist, the school’s wellness goals, the school’s implementation of the policy, and the overall perceived effectiveness of the policy’s implementation on an annual basis at a scheduled board meeting. They will also be sure to present the triennial evaluation during a board meeting at least once every three years, and will report the status on the school’s website.

	<i>Legal References:</i>	Minn. Stat. § 121A.215 (Local School District
Wellness Policy;Website)		42 U.S.C. § 1751 <i>et seq.</i> (Healthy and Hunger-
Free Kids Act)		42 U.S.C. § 1758b (Local School Wellness
Policy)		42 U.S.C. § 1771 <i>et seq.</i> (Child Nutrition Act)
Guidelines)		7 U.S.C. § 5341 (Establishment of Dietary
Regulations)		7 C.F.R. § 210.10 (School Lunch Program
Regulations)		7 C.F.R. § 220.8 (School Breakfast Program

Local Resources:

Minnesota Department of Education, www.education.state.mn.us	Minnesota
Department of Health, www.health.state.mn.us	County Health
Departments	

Kids Minnesota, www.actionforhealthykids.org

Department of Agriculture, www.fns.usda.gov

Action for Healthy

United States