



Comprehensive Achievement and Civic Readiness (CACR) Annual Summary Report

Please use this template as an internal tool to gather information. Responses should be submitted electronically in the [Minnesota Education Grant System](#) (MEGS). You can copy your responses from this template into MEGS.

If your district or charter does not utilize Every Student Succeeds Act (ESSA) funds and complete ESEA reporting within MEGS, please submit an electronic copy of this form to CACR.MDE@state.mn.us.

District or Charter Name: New Heights School

CACR Contact Name: Thomas Kearney

CACR Contact Title: Principal/Superintendent

CACR Contact Email: Tkearney@newheightsschool.org

CACR Contact Phone Number: 651-439-1962

Annual Public Meeting

These annual public meetings are to be held in the fall of each school year.

CACR Requirement: For each school year, the school board must publish a report in the local newspaper, by mail or by electronic means on the district website.

Provide the direct website link to the district's CACR annual report. If a link is not available, describe how the district disseminates the report to families and community partners:

<https://www.newheightsschool.com/reports-plans>

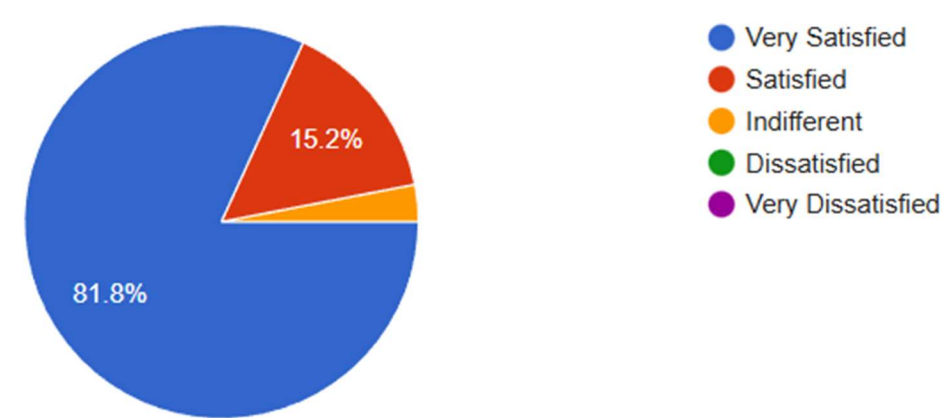
Survey(s) of Staff, Students, and Families

CACR Requirement: Each school district must periodically survey affected constituencies, in their home language(s) where appropriate and practicable, about their connection to and level of satisfaction with school.

Summarize the results of your most recent survey(s) of staff, students, and families.

As a parent/guardian, my overall level of satisfaction with New Heights for the current school year:

33 responses



Goals and Results

All Students Ready for School

| Goal | Result | Goal Status |
|---|---|---|
| <p>Provide the established SMART goal for the 2024-25 School Year.</p> <p><i>By October 1, of the 2024-2025 school year, students enrolled in kindergarten at New Heights will participate in the Fastbridge aReading and aMath assessments to determine their appropriate instructional level.</i></p> | <p>Provide the result for the 2024-25 School Year that directly ties back to the established goal.</p> <p><i>By October 1st, of the 2024-2025 school year, the kindergarten students enrolled took the Fastbridge aReading and aMath assessments.</i></p> | <p>Check one of the following:</p> <p><input checked="" type="checkbox"/> Goal Met (one-year goal)</p> <p><input type="checkbox"/> Goal Not Met (one-year goal)</p> <p><input type="checkbox"/> Goal Met (multi-year goal)</p> <p><input type="checkbox"/> Goal Not Met (multi-year goal)</p> <p><input type="checkbox"/> On Track (multi-year goal)</p> <p><input type="checkbox"/> Not On Track (multi-year goal)</p> <p><input type="checkbox"/> N/A (no kindergarten enrollment)</p> |

Repeat table for additional school readiness goals as appropriate.

Close the Achievement Gap(s) Between Student Groups

| Goal | Result | Goal Status |
|--|---|---|
| <p>Provide the established Sparta goal for 2024-25 School Year.</p> <p>MCA Reading: The percentage of students who are continuously enrolled (October 1st) for two consecutive years, in grades 3-10 at New Heights School who demonstrate a lack of proficiency on the Minnesota Comprehensive Assessment (MCA) in Reading will decrease by 3.5%. Students collectively needed to score at or below 61%.</p> <p>MCA Math: The percentage of students in grades 3-10 who are continuously enrolled (October 1st) for two consecutive years at New Heights School who demonstrate a lack of proficiency on the Minnesota Comprehensive Assessment (MCA) in Math will decrease by 3.5% to 65.5% or less.</p> | <p>Provide the result for the 2024-25 School Year that directly ties back to the established goal.</p> <p>The percentage of students continuously enrolled at New Heights that qualified in the “partially meets” and “did not meet” categories was 70% at the time that the tests were administered.</p> <p>Students needed to collectively score at 65.5% or lower and the students’ actual collective score was 89.6%.</p> | <p>Check one of the following:</p> <p><input type="checkbox"/> Goal Met (one-year goal)</p> <p><input checked="" type="checkbox"/> Goal Not Met (one-year goal)</p> <p><input type="checkbox"/> Goal Met (multi-year goal)</p> <p><input type="checkbox"/> Goal Not Met (multi-year goal)</p> <p><input type="checkbox"/> On Track (multi-year goal)</p> <p><input type="checkbox"/> Not On Track (multi-year goal)</p> <p>Check one of the following:</p> <p><input type="checkbox"/> Goal Met (one-year goal)</p> <p><input checked="" type="checkbox"/> Goal Not Met (one-year goal)</p> <p><input type="checkbox"/> Goal Met (multi-year goal)</p> <p><input type="checkbox"/> Goal Not Met (multi-year goal)</p> <p><input type="checkbox"/> On Track (multi-year goal)</p> <p><input type="checkbox"/> Not On Track (multi-year goal)</p> |

Repeat table for additional school readiness goals as appropriate.

All Students Ready for Career and College

| Goal | Result | Goal Status |
|--|--|---|
| <p>Provide the established SMART goal for the 2024-25 School Year.</p> <p><i>By the end of the 2024-2025 school year, students in grades 9-12 will meet with the school counselor to develop individualized Personal Learning Plans to guide their plans for post-secondary education or employment.</i></p> | <p>Provide the result for the 2024-25 School Year that directly ties back to the established goal.</p> <p><i>The school counselor provided all students with several career and post-secondary activities in order to provide students with guidance towards future plans.</i></p> <ul style="list-style-type: none"> ▶ <i>Consumer Guide to Transition Planning</i> ▶ <i>CAREERwise Interest Assessment</i> ▶ <i>Mock Interviews</i> ▶ <i>Career Cluster Interest Survey</i> ▶ <i>ASVAB</i> ▶ <i>Consumer Guide to Transition Planning</i> ▶ <i>Reality Check</i> ▶ <i>ACT</i> ▶ <i>Senior Check-In</i> ▶ <i>CareerOneStop Skills Matcher</i> | <p><i>Check one of the following:</i></p> <p><input checked="" type="checkbox"/> Goal Met (one-year goal)</p> <p><input type="checkbox"/> Goal Not Met (one-year goal)</p> <p><input type="checkbox"/> Goal Met (multi-year goal)</p> <p><input type="checkbox"/> Goal Not Met (multi-year goal)</p> <p><input type="checkbox"/> On Track (multi-year goal)</p> <p><input type="checkbox"/> Not On Track (multi-year goal)</p> |

All Students Graduate

| Goal | Result | Goal Status |
|--|---|--|
| <p>Provide the established SMART goal for the 2024-25 School Year.</p> <p><i>Annually, students who have been continuously (as of October 1st of the student’s first year) and enrolled for 3 out of 4 years will graduate at a minimum average rate of 80% when cell sizes allow for at least ten students.</i></p> | <p>Provide the result for the 2024-25 School Year that directly ties back to the established goal.</p> <p><i>10 out of 10 students meeting the criteria met the requirements for this goal.</i></p> | <p>Check one of the following:</p> <p><input checked="" type="checkbox"/> Goal Met (one-year goal)</p> <p><input type="checkbox"/> Goal Not Met (one-year goal)</p> <p><input type="checkbox"/> Goal Met (multi-year goal)</p> <p><input type="checkbox"/> Goal Not Met (multi-year goal)</p> <p><input type="checkbox"/> On Track (multi-year goal)</p> <p><input type="checkbox"/> Not On Track (multi-year goal)</p> <p><input type="checkbox"/> N/A (no 12th grade enrollment)</p> |

Repeat table for additional school readiness goals as appropriate.

All Students Prepared to be Lifelong Learners

| Goal | Result | Goal Status |
|--|--|--|
| <p>Provide the established SMART goal for the 2024-25 School Year.</p> <p><i>New Heights' goal is to inspire students to value continuous learning in all aspects of their lives, including actively seeking out opportunities for personal growth and professional adaptability with a focus on emerging trends and technologies.</i></p> | <p>Provide the result for the 2024-25 School Year that directly ties back to the established goal.</p> <p><i>This is a hard goal to quantify because it will be based on what efforts the school has made toward assisting the students to be active, life-long learners, but can't be analyzed until the students demonstrate that they are/were life-long learners.</i></p> <p><i>So, solidly built into the curriculum are the following aspects:</i></p> <ul style="list-style-type: none"> <i>Teaching students to use problem solving skills and critical thinking strategies;</i> <i>Helping students to develop a curiosity and love for learning new material;</i> <i>Taking ownership for their own learning as well as teaching them how to become self-directed learners;</i> <i>And promoting the concept of having a growth mindset, simply meaning that our students will ideally understand that they do not have a fixed set of skills and talents, but that each of them is capable of improvement over time, even in areas that have been difficult throughout their school careers. (This is perhaps the strongest area of focus, helping them to know they can learn difficult material and overcome obstacle with some perseverance.</i> | <p>Check one of the following:</p> <p><input checked="" type="checkbox"/> Goal Met (one-year goal)</p> <p><input type="checkbox"/> Goal Not Met (one-year goal)</p> <p><input type="checkbox"/> Goal Met (multi-year goal)</p> <p><input type="checkbox"/> Goal Not Met (multi-year goal)</p> <p><input type="checkbox"/> On Track (multi-year goal)</p> <p><input type="checkbox"/> Not On Track (multi-year goal)</p> |

Repeat table for additional school readiness goals as appropriate.