

NEW HEIGHTS SCHOOLS, INC.

POLICY 608

INSTRUCTIONAL SERVICES – SPECIAL EDUCATION

POLICY MANAGEMENT

Adopted: 3/2000

Reviewed/ Revised: 11/11*, 09/14*, 08/18*, 10/19*

Mandatory: No

Frequency: Every 3 years

Distribution: Wesbite

I. PURPOSE

The purpose of this policy is to set forth the position of the Board of Directors on the need to provide special educational services to identified students in the school.

II. GENERAL STATEMENT OF POLICY

The Board of Directors recognizes that some students need special education and further recognizes the importance of providing a free appropriate public education and delivery system for students in need of special education.

The Board of Directors of New Heights Schools, Inc. adopts the use of the developmental delay category to be used as per MN Statute §125A.02 subd. 1 and as defined as per MN Statute §3525.1350 subd. 3B as one of the 14 options for eligibility for special education and services for students who are between the ages of three and six as of September 1st of the school year.

III. RESPONSIBILITIES

- A. The Board of Directors accepts its responsibility to identify, evaluate, and provide special education and related services for disabled children who are properly the responsibility of the school and who meet the criteria to qualify for special education and related services as set forth in Minnesota and federal law.
- B. The Board of Directors shall ensure that all qualified disabled children are provided special education and related services, which are appropriate to their educational needs.
- C. When such services require or result from interagency cooperation, the school shall participate in such interagency activities in compliance with applicable federal and state law.